Evaluator: \_\_\_\_\_*\_\_\_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Candidate: \_\_\_\_\_\_\_\_\_\_\_\_*\_\_\_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EVALUATION BY AN ACADEMIC TEACHER/EXTRACURRICULAR ADVISOR**

Eligible candidate \_\_\_\_\_\_\_\_*\_\_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is academically eligible for membership in the Chippewa Valley High School chapter of the National Honor Society. According to the philosophy of the NHS, membership is based on the qualities of leadership, character, and service in addition to academic excellence. The student has selected you to evaluate him/her in these areas.

**RATE THIS STUDENT ON THE BASIS OF YOUR PERSONAL EXPERIENCE WITH HIM/HER IN YOUR CLASS AND ON WHAT YOU HAVE DIRECTLY OBSERVED OF HIS/HER OVERALL ATTITUDE TOWARDS SCHOOL. PLEASE REFER TO THE ITEMS IN THIS PACKET UNDER EACH CATEGORY.**

Use the following criteria and any other criteria that you feel are applicable to the rating categories.

**LEADERSHIP:** The student who demonstrates leadership  
 ~is resourceful in proposing new ideas, applying principles and making suggestions.  
 ~exercises influence on peers in upholding classroom ideals.  
 ~exemplifies positive attitudes.  
 ~inspires positive behavior in others.  
 ~demonstrates academic initiative.  
 ~is thoroughly dependable in any responsibility accepted.  
 ~contributes ideas that enhance the learning situation.

**RATING (Circle one)**

**4 – Outstanding 3 – Very Good 2 – Good 1- Fair 0 – Poor\***

**CHARACTER:** The student of character  
 ~takes criticism willingly and accepts recommendations graciously.  
 ~constantly exemplifies desirable qualities of personality (friendliness, poise, stability).  
 ~upholds principles of morality and ethics.  
 ~demonstrates the highest standards of honesty and reliability.  
 ~shows courtesy, concern, and respect to others.  
 ~observes instructions and rules, punctuality, and faithfulness both inside and outside the classroom.

**RATING (Circle one)**

**4 – Outstanding 3 – Very Good 2 – Good 1- Fair 0 – Poor\***

**SERVICE:** The student who serves  
 ~volunteers dependable and well-organized assistance.  
 ~is gladly available and is willing to sacrifice to offer assistance.  
 ~shows courtesy by assisting teachers, fellow students and visitors.  
 ~participates in activities outside of school for the betterment of the community.

**RATING (Circle one)**

**4 – Outstanding 3 – Very Good 2 – Good 1- Fair 0 – Poor\***

**\*NOTE: A “0” (zero) requires a written explanation.**

**Evaluator:** \_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* **Candidate:** \_\_\_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Activities:** List all activities you have participated in during high school (clubs, teams, musical groups). List your major accomplishments related to each.

|  |  |  |
| --- | --- | --- |
| **Activity** | **Grade** | **Accomplishments** |
|  |  |  |
|  |  |  |
|  |  |  |

**Leadership positions:** List all elected and appointed leadership positions you have held in school, the community, or at work. They could include: student body, class or club officer, committed chairperson, team captain, work manager, community leader, or newspaper director.

|  |  |  |
| --- | --- | --- |
| **Position** | **Grade** | **Activity/Organization** |
|  |  |  |
|  |  |  |
|  |  |  |

**Work experience, recognitions, and awards:** List jobs (paid or volunteer), honors, or recognitions that you have received which support your bid to be selected for membership.

|  |  |  |
| --- | --- | --- |
| **Position** | **Grade** | **Activity/Organization** |
|  |  |  |
|  |  |  |
|  |  |  |

**Community activities:** List community activities (church, scouts, etc) you have participated in and note your accomplishments in each. These are activities outside of school that better your community.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Community Activity** | **Grade** | **Hours per week** | **Major Accomplishments** | **Contact Person Name and Number** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

\*On a separate sheet of paper, type an essay explaining why you want to be a member of the National Honor Society.